

2019-2020 SCHEDULE OF CLASSES

Class Name <i>(Class size)</i>	Age <i>(By August 1st)</i> <i>*Puppy- May 1st</i>	Days	Time	9 Monthly Payments <i>(Sept-May)</i>
Puppy <i>(12/13)</i>	*2/3	Tuesday Thursday	9-12:00 PM 9-12:00 PM	\$125
Heart <i>(12/13)</i>	3/4	Monday Wednesday	9-12:00 PM 9-12:00 PM	\$125
Sunshine <i>(12/13)</i>	3/4	Monday Wednesday Friday	9-12:00 PM 9-12:00 PM 9-12:00 PM	\$180
Balloon <i>(12/13)</i>	3/4	Tuesday Wednesday Thursday	9:1:00 PM 9-1:00 PM 9-1:00 PM	\$260
Teddy Bear <i>(15/16)</i>	4/5	Tuesday Wednesday Thursday	9-1:00 PM 9-1:00 PM 9-1:00 PM	\$260
Moonbeam <i>(15/16)</i>	4/5	Monday Tuesday Wednesday Thursday	9-1:00 PM 9-1:00 PM 9-1:00 PM 9-1:00 PM	\$325
Rainbow <i>(15/16)</i>	4/5	Monday Tuesday Thursday Friday	9-2:00 PM 9-2:00 PM 9-2:00 PM 9-2:00 PM	\$390

CLASS DESCRIPTIONS

The following descriptions may help to determine which class best fits your child. These are only guidelines that offer a developmental progression. This list should not be the single deciding factor when registering for a class. All St. Mark's classes offer a loving, nurturing environment with interactive instruction promoting the fun of learning.

Two/ Three Year-Old Classes (Two by May 1st)

Puppy

- Experience separation from parents in a loving, safe environment
- Exposure to peers and the making of new friends
- Promote language development through listening, following simple directions, and expanding vocabulary.
- Introduce self-help skills
- Develop social skills including sharing, taking turns and respecting our friends
- Provide opportunities for large and fine motor skills (jumping, running, working puzzles etc.)
- Children are not required to be potty trained

Three/Four Year-Old Classes (Three by August 1st)

Heart*

- Experience the creative mediums of art, music, poetry, and literature
- Learn to play cooperatively by sharing, taking turns and showing respect for others
- Emphasize good listening skills (such as responding to simple two-step directions)
- Promote communication by using vocabulary to express wants and needs
- Engage in self-help activities (zipping, snapping, bathroom needs, etc.)
- Practice fine and gross motor skills, including printing, cutting, running, jumping, and hopping
- Learn and experience God's love through songs and stories
- Introduce pre-reading skills (patterns, puzzles, letter recognition)

Sunshine*

- Experience the creative mediums of art, music, poetry, and literature
- Learn to play cooperatively by sharing, taking turns and showing respect for others
- Emphasize good listening skills (such as responding to simple two-step directions)
- Promote communication by using vocabulary to express wants and needs
- Engage in self-help activities (zipping, snapping, bathroom needs, etc.)
- Practice fine and gross motor skills, including printing, cutting, running, jumping, and hopping
- Learn and experience God's love through songs and stories
- Introduce pre-reading skills (patterns, puzzles, letter recognition)

Three/Four Year-Old Class (Three by August 1st)

Balloon*

- Experience the creative mediums of art, music, poetry, and literature
- Learn to play cooperatively by sharing, taking turns and showing respect for others
- Emphasize good listening skills (such as responding to simple two-step directions)
- Promote communication by using words to express wants and needs
- Engage in self-help activities (zipping, snapping, bathroom needs, etc.)
- Practice fine and gross motor skills, including printing, cutting, running, jumping, and hopping
- Learn and experience God's love through songs and stories
- Introduce pre-reading skills (patterns, puzzles, letter recognition)
- Increased social interaction and independence with daily lunch.

Four/Five Year-Old Classes/ Pre-K (Four by August 1st)

Teddy Bear*

- Experience the creative mediums of art, music, poetry, and literature
- Encourage children to express ideas verbally
- Learn social and academic skills through play and creative activities
- Promote independence in daily tasks
- Strengthen and refine gross and fine motor skills
- Build self-confidence and emotional well-being by teaching mutual respect through cooperative play
- Develop attention span and listening skills necessary for academic learning
- Increased social interaction and independence with daily lunch.
- Learn and experience God's love through songs and stories
- Curriculum is process oriented via experiments and hands on activities.
- Emphasize cognitive skills needed for success in kindergarten

Moonbeam*

- Experience the creative mediums of art, music, poetry, and literature
- Encourage children to express ideas verbally
- Learn social and academic skills through play and creative activities
- Promote independence in daily tasks
- Strengthen and refine gross and fine motor skills
- Build self-confidence and emotional well-being by teaching mutual respect through cooperative play
- Develop attention span and listening skills necessary for academic learning
- Increased social interaction and independence with daily lunch.
- Learn and experience God's love through songs and stories
- Curriculum is thematically focused via arts, crafts, science, and cooking.
- Emphasize cognitive skills needed for success in kindergarten

Rainbow*

- Experience the creative mediums of art, music, poetry, and literature
- Encourage children to express ideas verbally
- Learn social and academic skills through play and creative activities
- Promote independence in daily tasks
- Strengthen and refine gross and fine motor skills
- Build self-confidence and emotional well-being by teaching mutual respect through cooperative play
- Develop attention span and listening skills necessary for academic learning
- Increased social interaction and independence with daily lunch.
- Learn and experience God's love through songs and stories
- Curriculum is a hybrid of academics, crafts, science, and exploration.
- Emphasize cognitive skills needed for success in kindergarten.

** Children must be potty trained prior to the start of school. (We understand accidents do occur.)*