

## 2018-2019 SCHEDULE OF CLASSES

| Class Name<br><i>(Class size)</i> | Age<br><i>(By Sept 1<sup>st</sup>)</i><br><i>*Puppy- May 1<sup>st</sup></i> | Days                                       | Time   | 9 Monthly Payments<br><i>(Sept-May)</i> |
|-----------------------------------|---|--|--|---|
| Puppy<br>(12)                     | *2/3  | Tuesday<br>Thursday                        | 9-12:00 PM<br>9-12:00 PM                         | \$125                                   |
| Heart<br>(12)                     | 3   | Monday<br>Wednesday                        | 9-12:00 PM<br>9-12:00 PM                         | \$125                                   |
| Sunshine<br>(12)                  | 3   | Monday<br>Wednesday<br>Friday              | 9-12:00 PM<br>9-12:00 PM<br>9-12:00 PM           | \$170                                   |
| Balloon<br>(12)                   | 3/4   | Tuesday<br>Wednesday<br>Thursday           | 9-1:00 PM<br>9-1:00 PM<br>9-1:00 PM              | \$250                                   |
| Teddy Bear<br>(15)                | 4/5   | Tuesday<br>Wednesday<br>Thursday           | 9-1:00 PM<br>9-1:00 PM<br>9-1:00 PM              | \$250                                   |
| Moonbeam<br>(15)                  | 4/5   | Monday<br>Tuesday<br>Wednesday<br>Thursday | 9-1:00 PM<br>9-1:00 PM<br>9-1:00 PM<br>9-1:00 PM | \$315                                   |
| Rainbow<br>(15)                   | 4/5   | Monday<br>Tuesday<br>Thursday<br>Friday    | 9-2:00 PM<br>9-2:00 PM<br>9-2:00 PM<br>9-2:00 PM | \$375                                   |

**An enrollment fee (one month tuition) and a \$50 registration fee will be collected during the registration process.**  
 Tuition will be the only other fee collected throughout the school year.

## **CLASS DESCRIPTIONS**

The following descriptions may help to determine which class best fits your child. These are only guidelines that offer a developmental progression. This list should not be the single deciding factor when registering for a class. All St. Mark's classes offer a loving, nurturing environment with interactive instruction promoting the fun of learning.

### **Two/ Three -Year Old Classes (Two by May 1<sup>st</sup>)**

#### **Puppy**

- Experience separation from parents in a loving, safe environment
- Exposure to peers and the making of new friends
- Promote language development through listening, following simple directions and expanding vocabulary.
- Introduce self-help skills
- Develop social skills including sharing, taking turns and respecting our friends
- Provide opportunities for large and fine motor skills (jumping, running, working puzzles etc.)
- Children are not required to be potty trained

### **Three-Year Old Classes (Three by September 1<sup>st</sup>)**

#### **Heart\***

- Experience the creative mediums of art, music, poetry, and literature
- Learn to play cooperatively by sharing, taking turns and showing respect for others
- Emphasize good listening skills (such as responding to simple two-step directions)
- Promote communication by using vocabulary to express wants and needs
- Engage in self-help activities (zipping, snapping, bathroom needs, etc.)
- Practice fine and gross motor skills, including printing, cutting, running, jumping, and hopping
- Learn and experience God's love through songs and stories
- Introduce pre-reading skills (patterns, puzzles, letter recognition)

#### **Sunshine\***

- Experience the creative mediums of art, music, poetry, and literature
- Learn to play cooperatively by sharing, taking turns and showing respect for others
- Emphasize good listening skills (such as responding to simple two-step directions)
- Promote communication by using vocabulary to express wants and needs
- Engage in self-help activities (zipping, snapping, bathroom needs, etc.)
- Practice fine and gross motor skills, including printing, cutting, running, jumping, and hopping
- Learn and experience God's love through songs and stories
- Introduce pre-reading skills (patterns, puzzles, letter recognition)

## **Three/Four-Year Old Class (Three by September 1<sup>st</sup>)**

### **Balloon\***

- Experience the creative mediums of art, music, poetry, and literature
- Learn to play cooperatively by sharing, taking turns and showing respect for others
- Emphasize good listening skills (such as responding to simple two-step directions)
- Promote communication by using words to express wants and needs
- Engage in self-help activities (zipping, snapping, bathroom needs, etc.)
- Practice fine and gross motor skills, including printing, cutting, running, jumping, and hopping
- Learn and experience God's love through songs and stories
- Introduce pre-reading skills (patterns, puzzles, letter recognition)
- Increased social interaction and independence with daily lunch.

## **Four/Five -Year-Old Classes/ Pre-K (Four by September 1<sup>st</sup>)**

### **Teddy Bear\***

- Experience the creative mediums of art, music, poetry, and literature
- Encourage children to express ideas verbally
- Learn social and academic skills through play and creative activities
- Promote independence in daily tasks
- Strengthen and refine gross and fine motor skills
- Build self-confidence and emotional well-being by teaching mutual respect through cooperative play
- Develop attention span and listening skills necessary for academic learning
- Increased social interaction and independence with daily lunch.
- Learn and experience God's love through songs and stories
- Curriculum is process oriented via experiments and hands on activities.
- Emphasize cognitive skills needed for success in kindergarten

### **Moonbeam\***

- Experience the creative mediums of art, music, poetry, and literature
- Encourage children to express ideas verbally
- Learn social and academic skills through play and creative activities
- Promote independence in daily tasks
- Strengthen and refine gross and fine motor skills
- Build self-confidence and emotional well-being by teaching mutual respect through cooperative play
- Develop attention span and listening skills necessary for academic learning
- Increased social interaction and independence with daily lunch.
- Learn and experience God's love through songs and stories
- Curriculum is thematically focused via arts, crafts, science, and cooking.
- Emphasize cognitive skills needed for success in kindergarten

**Rainbow\***

- Experience the creative mediums of art, music, poetry, and literature
- Encourage children to express ideas verbally
- Learn social and academic skills through play and creative activities
- Promote independence in daily tasks
- Strengthen and refine gross and fine motor skills
- Build self-confidence and emotional well-being by teaching mutual respect through cooperative play
- Develop attention span and listening skills necessary for academic learning
- Increased social interaction and independence with daily lunch.
- Learn and experience God's love through songs and stories
- Curriculum is a hybrid of academics, crafts, science, and exploration.
- Emphasize cognitive skills needed for success in kindergarten.
- Students must have at least one year of preschool experience

*\* Children must be potty trained prior to the start of school. (We understand accidents do occur.)*