

2017-2018 SCHEDULE OF CLASSES

Class Name <i>(Class size)</i>	Age <i>(By Sept 1st)</i> <i>*Puppy- May 1st</i>	Days	Time	9 Monthly Payments <i>(Sept-May)</i>
Puppy	*2/3	Tuesday Thursday	9-12:00 PM 9-12:00 PM	\$125
Heart	3	Monday Wednesday	9-12:00 PM 9-12:00 PM	\$125
Sunshine	3	Monday Wednesday Friday	9-12:00 PM 9-12:00 PM 9-12:00 PM	\$170
Balloon	3/4	Tuesday Wednesday Thursday	9-1:00 PM 9-1:00 PM 9-1:00 PM	\$250
Teddy Bear	4/5	Tuesday Wednesday Thursday	9-1:00 PM 9-1:00 PM 9-1:00 PM	\$250
Moonbeam	4/5	Monday Tuesday Thursday	9-1:00 PM 9-1:00 PM 9-1:00 PM	\$250
Rainbow	4/5	Monday Tuesday Thursday Friday	9-2:00 PM 9-2:00 PM 9-2:00 PM 9-2:00 PM	\$375

An enrollment fee (one month tuition) and a \$50 registration fee will be collected during the registration process.
 Tuition will be the only other fee collected throughout the school year.

CLASS DESCRIPTIONS

The following descriptions may help to determine which class best fits your child. These are only guidelines that offer a developmental progression. This list should not be the single deciding factor when registering for a class. All St. Mark's classes offer a loving, nurturing environment with interactive instruction promoting the fun of learning.

Two/ Three -Year Old Classes (Two by May 1st)

Puppy

- Experience separation from parents in a loving, safe environment
- Exposure to peers and the making of new friends
- Promote language development through listening, following simple directions and expanding vocabulary.
- Introduce self-help skills
- Develop social skills including sharing, taking turns and respecting our friends
- Provide opportunities for large and fine motor skills (jumping, running, working puzzles etc.)
- Children are not required to be potty trained

Three-Year Old Classes (Three by September 1st)

Heart

- Experience separation from parents in a loving, safe environment
- Experience the creative mediums of art, music, poetry and literature
- Learn to play cooperatively by sharing, taking turns and showing respect for others
- Promote good listening skills and increased attention spans
- Provide opportunities for large and fine motor skills (jumping, running, working puzzles etc.)
- Familiarize children with crayons, pencils, glue and scissors
- Children are not required to be fully potty trained. Pull-ups are acceptable while training is underway.

Sunshine*

- Experience the creative mediums of art, music, poetry and literature
- Learn to play cooperatively by sharing, taking turns and showing respect for others
- Emphasize good listening skills (such as responding to simple two-step directions)
- Promote communication by using vocabulary to express wants and needs
- Engage in self-help activities (zipping, snapping, bathroom needs, etc.)
- Practice fine and gross motor skills, including printing, cutting, running and hopping.
- Learn and experience God's love through songs, bible stories and drama
- Introduce pre-reading skills (patterns, puzzles etc.)

Three/Four-Year Old Class (Three by September 1st)

Balloon*

- Experience the creative mediums of art, music, poetry, and literature
- Learn to play cooperatively by sharing, taking turns and showing respect for others
- Emphasize good listening skills (such as responding to simple two-step directions)
- Promote communication by using words to express wants and needs
- Engage in self-help activities (zipping, snapping, bathroom needs, etc.)
- Practice fine and gross motor skills, including printing, cutting, running and hopping.
- Learn and experience God's love through songs, bible stories and drama
- Introduce pre-reading skills (patterns, puzzles etc.)
- Increased social interaction and independence with daily lunch.

Four/Five -Year-Old Classes/ Pre-K (Four by September 1st)

Teddy Bear*

- Experience the creative mediums of art, music, poetry, and literature
- Encourage children to express ideas verbally
- Learn social and academic skills through play and creative activities
- Promote independence in daily tasks
- Strengthen and refine gross and fine motor skills
- Build self-confidence and emotional well-being by teaching mutual respect through cooperative play
- Develop attention span and listening skills necessary for academic learning
- Increased social interaction and independence with daily lunch.
- Learn and experience God's love through songs, bible stories and drama
- Curriculum is process oriented via experiments and hands on activities.
- Emphasize cognitive skills needed for success in kindergarten

Moonbeam*

- Experience the creative mediums of art, music, poetry and literature
- Encourage children to express ideas verbally
- Learn social and academic skills through play and creative activities
- Promote independence in daily tasks
- Strengthen and refine gross and fine motor skills
- Build self-confidence and emotional well-being by teaching mutual respect through cooperative play
- Develop attention span and listening skills necessary for academic learning
- Increased social interaction and independence with daily lunch.
- Curriculum is thematically focused via arts, crafts, and cooking.
- Emphasize cognitive skills needed for success in kindergarten

Four/Five -Year-Old Classes/ Pre-K (Four by September 1st)

Rainbow*

- Experience the creative mediums of art, music, poetry and literature
- Encourage children to express ideas verbally
- Learn social and academic skills through play and creative activities
- Promote independence in daily tasks
- Strengthen and refine gross and fine motor skills
- Build self-confidence and emotional well-being by teaching mutual respect through cooperative play
- Develop attention span and listening skills necessary for academic learning
- Increased social interaction and independence with daily lunch.
- Emphasize cognitive skills needed for success in kindergarten.
- Curriculum is a hybrid of academics, crafts, and exploration.
- Students must have at least one year of preschool experience

* *Children must be potty trained prior to the start of school. (We understand accidents do occur.)*